

## Continuing Education Credits

### AOTA OCCUPATIONAL THERAPY

Autism Connection of PA is an Approved Provider of the American Occupational Therapy Association (AOTA). A maximum of 0.60 credits (6.0 contact hours) will be awarded upon successful completion of the conference. The assignment of the AOTA CEUs does not imply endorsement of specific course content, products, or clinical procedures by AOTA.

### ASHA

This program is offered for 0.60 ASHA CEUs (Intermediate level; Professional area).



ABOARD Advisory Board  
Autism & Related Disorders is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language

pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

## COUNSELORS

Western Psychiatric Institute and Clinic is an NBCC-Approved Continuing Education Provider (ACEP™) and may offer NBCC-approved clock hours for events that meet NBCC requirements. The ACEP solely is responsible for all aspects of the program. This program is being offered for 6.0 continuing education credits.

## OTHER HEALTH CARE PROFESSIONALS

Nurses and other health care professionals are awarded 0.6 Continuing Education Units (CEU's). One CEU is equal to 10 contact hours. Nurses: For attending this program you will receive a Certificate of Attendance confirming 6.0 hours of continuing education. These hours may be considered eligible for completing the 30 hours of continuing

education required for biannual nursing relicensure in Pennsylvania. Peer Specialists: This program fulfills requirements for Certified Peer Specialist continuing education.

## PA EDUCATORS ACT 48

The Allegheny Intermediate Unit is recognized by the PA Department of Education to offer continuing education credits ACT 48 under guidelines. A maximum of 6.0 hours of PA EDUCATORS ACT 48 credits will be awarded for the completion of the seminar. A certificate of attendance is provided as well.

## PSYCHOLOGISTS

This program is co-sponsored by Western Psychiatric Institute and Clinic and the Autism Connection of Pennsylvania. Western Psychiatric Institute and Clinic is approved by the American Psychological Association to offer continuing education for psychologists. Western Psychiatric Institute and Clinic maintains responsibility for this program and its content. This program is being offered for 6.0 continuing education credits.

## SOCIAL WORKERS

This program is offered for 6.0 hours of social work continuing education through co-sponsorship of the University of Pittsburgh's School of Social Work, a council on Social Work Education-accredited school and, therefore, a PA pre-approved provider of social continuing education. These credit hours satisfy requirements for LSW/LCSW, LPC and LMFT biennial license renewal. For more information call 412.624.3711.

*Act 62 credits pending approval*

*BCBA credits pending approval*

Autism Connection of Pennsylvania  
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# CONNECT



Autism Connection of PA  
Spring Conference 2015

## HIDDEN CURRICULUM

### Practical Solutions for Understanding Rules in Social Situations

PRESENTER:  
BRENDA SMITH MYLES, PHD  
INTERNATIONAL SPEAKER,  
AUTHOR, AUTISM EXPERT

FRIDAY, MARCH 13, 2015  
8:30 A.M. – 4:00 P.M.

HILTON GARDEN INN  
(PITTSBURGH/SOUTHPOINTE)  
1000 CORPORATE DRIVE,  
CANONSBURG, PA 15317

co-sponsored by  
Western Psychiatric Institute & Clinic

**SPEAKER BIO**

Brenda Smith Myles Ph.D., a consultant with the Ohio Center for Autism and Low Incidence (OCALI) and the Ziggurat Group, is the recipient of the Autism Society of America's Outstanding Professional Award, the Princeton Fellowship Award, The Global and Regional Asperger Syndrome (GRASP) Divine Neurotypical Award, American Academy of Pediatrics Autism Champion, and two-time recipient of the Council for Exceptional Children, Division on Developmental Disabilities Burton Blatt Humanitarian Award. She served as the editor of *Intervention in School and Clinic*, the third largest journal in special education and has been a member of the editorial board of several journals, including *Focus on Autism and Other Developmental Disabilities*, *Remedial and Special Education*, and *Autism: The International Journal of Research*. Brenda has made over 1000 presentations all over the world and written more than 250 articles and books on ASD. In addition, she served as the co-chair of the National ASD Teacher Standards Committee; was on the National Institute of Mental Health's Interagency Autism Coordinating Committee's Strategic Planning Consortium; and collaborated with the National Professional Center on Autism Spectrum Disorders, National Autism Center, and the Centers for Medicare and Medicaid Services who identified evidenced based practices for individuals with autism spectrum disorders and served as Project Director for the Texas Autism Resource Guide for Teachers (TARGET). Myles is also on the executive boards of several organizations, including the Scientific Council of the Organization for Autism Research (SCORE), College Internship Program, Early Autism Risk Longitudinal Investigation Network, and ASTEP – Asperger



Syndrome Training and Education Program. Further, in the latest survey conducted by the University of Texas, she was acknowledged as the second most productive applied researcher in ASD in the world.

**SPEAKER DISCLOSURES**

Financial–Receives a salary as consultant with the Ohio Center for Autism and Low Incidence (OCALI). Non-financial - Consultant with the Ziggurat Group. Executive Board: Scientific Council of the Organization for Autism Research (SCORE), College Internship Program, Early Autism Risk Longitudinal Investigation Network, and ASTEP – Asperger Syndrome Training and Education Program. Receives no compensation for these roles.

**COURSE DESCRIPTION**

The Hidden Curriculum refers to the set of rules or guidelines that are often not directly taught but are assumed to be known (Garrett, 1984; Hemmings, 2000; Jackson, 1968; Kanpol, 1989). This curriculum contains items that impact social interactions, school performance, and sometimes health and well-being. The curriculum also includes unspoken rules, slang, metaphors, body language etc. While this information may be intuitive for neurotypical individuals, but it is not those with autism or other special needs. This session includes practical tips for teaching these hidden social needs to children and to adults and stresses the importance of making these a part of everyday life.

**LEARNING OBJECTIVES**

- At the end of the session, participants will be able to:
- define the hidden curriculum
  - explain the hidden curriculum's applicability to school, community, and home
  - identify hidden curriculum areas and items across preschool, middle school, high school, and adulthood

**AGENDA**

- 8:00 a.m. – 8:30 a.m.**  
Registration & Refreshments
- 8:30 a.m. – 10:00 a.m.**  
The Neurology of the Hidden Curriculum
- 10:00 a.m. – 10:15 a.m.**  
Break with Refreshments & Exhibits
- 10:15 a.m. – 11:45 a.m.**  
The Impact of the Hidden Curriculum at School and Community
- 11:45 a.m. – 12:45 p.m.**  
Lunch and Exhibits
- 12:45 p.m. – 2:15 p.m.**  
The Impact of the Hidden Curriculum at Community and Work
- 2:15 p.m. – 2:30 p.m.**  
Break with Refreshments & Exhibits
- 2:30 p.m. – 4:00 p.m.**  
Strategies to Teach the Hidden Curriculum
- 4:00 p.m.**  
Closing Remarks, Evaluation, and Course Adjournment

**TARGET AUDIENCE**

Psychologists, Counselors, Social Workers, Occupational Therapists, Speech-Language Pathologists, Teachers, Paraprofessionals, BSC's, MT's, TSS's, Health Care Professionals, Parents and Caregivers.

**HOTEL ACCOMMODATIONS**

Hotel reservations can be made at the Hilton Garden Inn Pittsburgh/Southpointe where the conference will be held: \$139 standard room, double occupancy; \$159 for a junior suite. Call 724-743-5000 for reservations. Reference the Autism Connection of PA Conference.

**REGISTRATION**

Lunch and refreshments will be provided.

Family member, student, or individual with ASD	\$ 65 _____
Professional (no credits)	\$ 95 _____
Professional (with credits)	\$145 _____
<b>TOTAL</b>	<b>\$ _____</b>

Name(s) \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_

State \_\_\_\_\_ Zip \_\_\_\_\_

Phone \_\_\_\_\_

Email \_\_\_\_\_  
(must be provided)

Organization \_\_\_\_\_

Check Enclosed (payable to Autism Connection of PA)

Credit Card \_\_\_\_\_Mastercard \_\_\_\_\_Visa  
(please check)

Card # \_\_\_\_\_

Exp. Date \_\_\_\_\_ 3 Digit Id. \_\_\_\_\_

**Register online at [www.autismofpa.org](http://www.autismofpa.org) click on events**

**CANCELLATION POLICY:**  
A complete refund will be given if a participant cancels their registration five days prior to the program. A 75% refund will be given if a participant cancels their registration one to four days prior to the program. **No refunds will be made for cancellations or "no shows" on the day of the program.** In the event the program is cancelled by Autism Connection of PA, a complete refund will be given.