

Register online at www.aboard.org!
Click on the "what's happening" section.

(fee includes refreshments and lunch)

Individual \$10____
Professional w/CEU's \$20____

Total enclosed \$ _____

Name(s) _____

Address _____

City _____ State _____ Zip _____

Phone/Email _____

Organization *(if applicable)* _____

Payment:

_____ Check Enclosed *(payable to ABOARD)*

_____ MasterCard _____ VISA

Card Number _____

Expiration Date _____ 3-digit identifier _____
(On back of card)

CANCELLATION POLICY

A complete refund will be given if a participant cancels their registration five days prior to the program. A 75% refund will be given if a participant cancels their registration one to four days prior to the program. No refunds will be made for cancellations or "no shows" on the day of the program. In the event the program is canceled by ABOARD, a complete refund will be given

Continuing Education Credits

PA EDUCATORS ACT 48

The Allegheny Intermediate Unit is recognized by the PA Department of Education to offer continuing education credits ACT 48 under guidelines. A maximum of 4.5 hours of PA EDUCATORS ACT 48 credits will be awarded for the completion of the seminar. A certificate of attendance is provided as well.

SOCIAL WORKERS

For social workers, 4.5 credit hours of continuing education are provided for the completion of the seminar through co-sponsorship of the University of Pittsburgh School of Social Work, a Pennsylvania-approved sponsor of social work continuing education.

READING INSTRUCTION

Helping Children with Autism Spectrum Disorders

Presented by
Candace Robick



April 14, 2012
9 a.m. – 12 p.m.

*Location: 35 Wilson St. #100
Pgh, PA 15223
412.781.4116*

our presenter

DR. CANDACE ROBICK

Dr. Robick received her Ph.D. in Special Education Leadership K-12, Curriculum, Instruction, and Assessment from Walden University in 2010. Her dissertation was A Phenomenological Study: Parent/Guardian and Special Education Student Perceptions of Transition Beyond High School Education. Prior to that her education included an M.Ed., Educational Leadership K-12, with Certificate in Education and Administration from the Edinboro University of Pennsylvania, obtained her M.Ed., Special Education and her M.Ed., Reading Education K-12, Certified Reading Specialist from Slippery Rock University of Pennsylvania. She is currently the SSD Coordinator and High School Special Education/English Teacher for the South Park School District and is an Educational Consultant with the Keystone Educational Consulting Group.

agenda

8:30 - 9:00 a.m. Registration

9:00 - 10:15 a.m.

10:15 - 10:30 a.m. Break

10:30 – 12 p.m.

audience

Recommended audience include parents and extended families of children with ASD, regular and special education teachers, para-professional support staff, guidance counselors, social workers, clinicians, advocates, psychologists and all those desiring knowledge about ASD.



program description

Participants will become familiar with the five essential components of reading to include: phonics, phonemic awareness, vocabulary, fluency, and comprehension. A thorough description of each essential reading component will be reviewed and individual reading strategies will be presented and integrated to encourage and promote the most fluent reading practice in students.

learning objectives

1. Participants will review, model, and be ready to implement new reading strategies into the reading curriculum
2. Participants will implement before, during, and after reading strategies to effectively teach reading process through mastery
3. Participants will promote, encourage, and foster comprehension development in all students and will explore inferential comprehension
4. Participants will familiarize themselves with all documents covering the five essential components to reading to offer a holistic approach to reading instruction