

REGISTRATION

Fee includes lunch, refreshments, and handouts.

Student or Individual with
Autism Spectrum Disorder \$ 49 _____

Family Member or Individual \$ 89 _____

Professional (including credits) \$149 _____

TOTAL \$ _____

Name(s) _____

Address _____

City _____

State _____ Zip _____

Phone _____

Email _____

(must be provided)

Organization _____

Check Enclosed (payable to ABOARD)

Credit Card _____Mastercard _____Visa
(please check)

Card # _____

Exp. Date _____ 3 Digit Id. _____

Register online at www.aboard.org!
Click on the "what's happening" section.

CANCELLATION POLICY

A complete refund will be given if a participant cancels their registration **five days prior** to the program. A 75% refund will be given if a participant cancels their registration one to four days prior to the program. **No refunds will be made for cancellations or "no shows" on the day of the program.** In the event the program is cancelled by ABOARD, a complete refund will be given.

ABOUT ABOARD

ABOARD was founded as a nonprofit 501(c)(3) in 1996. It has served thousands of Pennsylvania families confronted with the challenges of Autism Spectrum Disorder (ASD), as well as the professionals who work with them.

ABOARD provides a lifeline to support families and individuals affected by autism. We provide hope and information to families and professionals by connecting them with each other, and to the resources that enable them to navigate their unique challenges.

ABOARD envisions a community where people with autism achieve their maximum potential as they live, learn, and work.

www.aboard.org
toll-free 800-827-9385

DIRECTIONS

From PA Turnpike, take exit 57 and follow I-376 West to exit 81. Hotel on right. Follow signs to hotel on top of hill.

From U.S. Route 22, follow I-376 Exit 81

From Business 22, West to 791 North (Rodi Road)

ACCOMMODATIONS

A block of rooms has been reserved at the Comfort Inn Conference Center (phone: 412-244-1600) where the conference will be held. The special room rate for attendees is \$79.99 plus tax based on single or double occupancy and includes a hot breakfast buffet. When calling for reservations, please identify yourself as being with Advisory Board on Autism and Related Disorders (ABOARD) Conference to benefit from these reduced rates.

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PERMIT NO 5491

Advisory Board on Autism & Related Disorders
(ABOARD)
35 Wilson Street, Suite 100
Pittsburgh, PA 15223



ABOARD
Presents

How Sensory Disorders Impact the Cognitive, Behavioral and Communication Skills of Individuals With Autism



FEATURING:
KATHLEEN E. MORRIS, MS, CCC/SLP
FRIDAY, OCTOBER 21, 2011
8:30 A.M. – 4:00 P.M.

**COMFORT INN CONFERENCE CENTER
(PITTSBURGH EAST)**
699 RODI ROAD
PITTSBURGH, PA 15235

Who Should Attend:

- Psychologists
- Child Development Specialists
- Developmental Specialists
- Professional Counselors
- Social Workers
- Occupational Therapists
- Speech and Language Pathologists
- Teachers
- Special Education Teachers
- Early Childhood Specialists
- Paraprofessionals
- Parents and Caregivers

Conference

About the Speaker

Kathleen Morris - MS, CCC/SLP

Kathleen Morris is a nationally recognized speech-language pathologist with more than 30 years experience in public school and private practice settings. She holds a Certificate of Clinical Competency from the American Speech-Language Hearing Association. Ms. Morris established the first sensory integration clinic in Dallas, Texas, to address and educate people regarding sensory issues. She founded the Pediatric Network Foundation establishing the first and only preschool in Dallas for children with sensory issues. Ms. Morris is the founder/publisher of *S.I. Focus* magazine, the only magazine dedicated to sensory integration, with readers in 17 countries. She served as the President of the Pediatric Network Foundation and serves on the Advisory Board of the National Autism Association. Ms. Morris has presented workshops on child development and sensory integration for 25 years, both nationally and internationally. She volunteers in Russian, Romanian and Bulgarian orphanages helping to establish an understanding of how children are at risk for sensory and attachment issues when living with deprivation. She also speaks to adoptive families regularly and her article on sensory integration was published in *Adoption Today* in the United Kingdom.

Course Description

An alarming increase is being seen in the number of children diagnosed with developmental and communication disorders, such as autism. Years ago, it was estimated that one child in 10,000 would become autistic; today, it is estimated that 1 in 90 children are affected by autism and related disorders. Most, if not all, of these children have some degree of sensory processing disorders affecting their cognitive, behavioral and communication skills.

This exciting, insightful and fun workshop will help attendees understand and utilize strategies that can be instrumental in addressing the needs of these children. Additionally guidelines for nutritional and auditory interventions will be discussed with ideas for sharing information with families. An important aspect of

our culture that is seldom addressed is the impact of technology and the effect it is having on our children. This topic will be reviewed with research-based information that can help professionals and families alter the negative effects technology may be having. Ms. Morris takes into account her audience’s time investment in attending a workshop. Her goals are to keep attendees engaged during the day and better equipped to serve the children they live and/or work with upon leaving her workshops.

Learning Objectives

The participant will be able to:

1. Discuss the taxonomy of Sensory Processing Disorder (SPD).
2. Recognize the indicators of specific subtypes of SPD.
3. Propose intervention strategies to address each specific subtype of SPD.
4. Describe how sensory processing impacts cognition, behavior and communication.
5. Utilize focusing strategies and attention activities.
6. Specify what physiological and environmental conditions can improve learning and behavior.
7. Identify the components and outcomes of three auditory intervention programs.
8. Recommend how to reduce technology’s negative influence on the sensory systems.

Course Outline

- I. Sensory Integration (SI) and Sensory Processing Disorders (SPD)
 - The development of SI theory and evolution of SPD
 - Status of current research, diagnostic codes, and the DSM-V
 - Sensory processing’s impact as it relates to: Cognition, Behavior, & Communication
- II. Taxonomy of Sensory Processing Disorder Indicators, intervention and activities for all three subtypes of SPD
- III. Nutritional Considerations Related to Neurodevelopmentally Involved Children
 - Healthy brain development and nutritional interventions

- Sensory preferences and picky eaters
- IV. Auditory Interventions
 - Home, school and clinic-friendly programs
 - Headphone, open air and bone conduction programs
 - V. Technology and Its Impact
 - Adding to risk for sensory deficits
 - Statistics on prevalence
 - Alternative suggestions
 - VI. Resources
 - Recommended books, DVD’s, CD’s and programs for professionals
 - National conferences and further training

PROGRAM

7:45 a.m. REGISTRATION

8:30 a.m. Sensory Integration (SI) and Sensory Processing Disorders (SPD)

10:00 a.m. BREAK

10:15 a.m. Taxonomy of Sensory Processing Disorder Indicators, intervention and activities for all three subtypes of SPD

11:45 a.m. LUNCH

12:45 p.m. Nutritional Considerations Related to Neurodevelopmentally Involved Children

2:15 p.m. BREAK

2:30 p.m. Auditory Interventions, Technology and Its Impact, & Resources

4:00 p.m. EVALUATION

Continuing Education Credits

PSYCHOLOGISTS

This program is co-sponsored by Western Psychiatric Institute and Clinic. Western Psychiatric Institute and Clinic is approved by the American Psychological Association to offer continuing education credits for psychologists. Western Psychiatric Institute and Clinic maintains responsibility for this program and its content. This program is being offered for 6.0 continuing education credits.

COUNSELORS

Western Psychiatric Institute and Clinic is recognized by the National Board for Certified Counselors (NBCC) to offer continuing education for National Certified Counselors. Western Psychiatric Institute and Clinic adheres to the NBCC Continuing Education Guidelines. This program is being offered for 6.0 continuing education credits.

AOTA OCCUPATIONAL THERAPY

The Advisory Board on Autism and Related Disorders (ABOARD) is an Approved Provider of the American Occupational Therapy Association (AOTA.) A maximum of 0.60 credits (6.0 contact hours) will be awarded upon successful completion of the conference. The assignment of AOTA CEUs does not imply endorsement of Specific course content, products, or clinical procedures by AOTA.

PA EDUCATORS ACT 48

The Allegheny Intermediate Unit is recognized by the PA Department of Education to offer continuing education credits ACT 48 under guidelines. A maximum of 6.0 hours of PA EDUCATORS ACT 48 credits will be awarded for the completion of the seminar. A certificate of attendance is provided as well.

SOCIAL WORKERS

For social workers, 6.0 credit hours of continuing education are provided for the completion of the seminar through co-sponsorship of the University of Pittsburgh School of Social Work, a Pennsylvania-approved sponsor of social work continuing education.

ASHA

This program is offered for 0.60 ASHA CEUs (Intermediate level; Professional area).

APPROVED PROVIDER

ASHA
CONTINUING
EDUCATION
AMERICAN SPEECH-LANGUAGE-HEARING ASSOCIATION

ABOARD Advisory Board
 ® Autism & Related Disorders is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.